

## **Grose View Public School**

~ A future focused school ~



8 August 2022

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Dear Parents/Carers

## JUNIOR RANGERS - ERADICATING INVASIVE SPECIES

This Semester our Stage 2-3 students will be participating in the Junior Rangers program. They will be preparing a revegetation plan for an area within the school and will need to prepare their site ahead of a tree planting day next term.

In addition, the students will be working with the THINK SHARE ACT team to assist with the preparation of our working bee to be held on Sunday 28 August. The students will be eradicating the invasive species and working with their class to prepare the area. Students will be using weeding tools to remove weeds from the ground including hand held snippers and loppers. **Students will need to supply their own gardening gloves.** These should be hardy gloves which can withstand spikey weeds.

On the weeding days, students will be asked to bring in protective clothing to avoid scratches and cuts from weeds, and insect/leech protection including:

- gardening gloves
- long track pants
- long sleeved shirt or jumper
- gum boots or leather shoes

Parent/Carer Signature:

- hat
- protective clear eyewear

Please note: students will be given protective eye wear if not supplied.

Please return this permission note to school by **Monday 15 August 2022** to ensure that we can get started with the weeding process straight away. If possible, we would appreciate you sending in a pair of gardening gloves in a labelled bag to school. These will be kept safely at school.

On the days each class anticipate their weeding process to begin, your child's teacher will communicate with parents/carers via Class Dojo.

Yours sincerely

Mrs Tamara Hopkins Assistant Principal   THINK SHARE ACT Coordinator			
GROSE VIEW PU Junior Rangers – Eradio			42
☐ participate in the removal of weeds ☐ use weeding tools to eradicate weeds ☐ prepare the revegetation site by handling mulch an		to:	
Special needs of my child that you should be aware of	(eg allergies) are:		



Date: / /