



Grose View Public School

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21 February 2022

Dear Parents/Carers

THE MULTICULTURAL PERSPECTIVES PUBLIC SPEAKING COMPETITION

As part of their studies, students in Stage 3 are required to demonstrate their communication skills in a variety of formats. Included with their homework, each student will be required to prepare a speech on one of the below topics. Speakers will need to aim to speak for 4 minutes, with each speaker graded on content, sequencing of ideas, timing, and performance. Please see the reverse of this sheet for the marking criteria that will be used.

The top three students as selected by their class teacher will be chosen for the Stage 3 final that will take place in Week 9. The use of palm cards is encouraged, with speeches written neatly or typed on hand sized pieces of paper or cardboard. Please speak with your class teacher if you have any further questions or assistance is required.

Years 5 & 6 Topics
In my language
The story of Australia
Everyday racism
Representation
Australia Day
Identity – it's complicated
Rights and responsibilities
Welcome to country
Crossing borders
Healing

Please note that speeches should aim to have a multicultural theme present throughout.

Due Date: Students will be expected to present their speeches at some point during Week 8, beginning 14 March.

Yours sincerely

Mrs Tamara Hopkins
Assistant Principal



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Public Speaking Coordinator

STAGE 3 PUBLIC SPEAKING OVERVIEW

Each year, our students are expected to participate in the Multicultural Public Speaking Competition as part of their learning. With the support of the class teacher and parents/carers, all students will present a short speech to cover the relevant NSW K-10 English Syllabus speaking and listening outcomes. Please see below for a snapshot of the Stage 3 outcomes teachers refer to when grading students.

Speaking opportunities allow students to express well-developed and well-organised ideas and respond constructively to opinions which may not be the same as their own. Students consider language choices to entertain, inform and persuade audiences for a range of purposes. They collaborate with others to deliver effective presentations.

EN3-1A – communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features

- plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis
- use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience
- participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions

EN3-5B – discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts

- identify and use a variety of strategies to present information and opinions across a range of texts

EN3-8D – identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts

- consider how texts about local events and issues in the media are presented to engage the reader or viewer
- make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts
- explore, discuss and appreciate connections between Dreaming stories and contemporary Aboriginal and Torres Strait Islander life

STAGE 3 PUBLIC SPEAKING GUIDE

Please use the 'Public Speaking Record Sheet' to guide the planning and structure of your speech. If you have any questions please speak to the class teacher.



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