



Grose View Public School

~ *A future focused school* ~



Education
Public Schools

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Dear Parent/Carers

SPELLING MASTERY

We at Grose View Public School are delighted to inform you of Spelling Mastery, a program we've invested in to improve spelling abilities at our school.

Spelling Mastery is a fully scripted Direct Instruction program that has an extensive research base and is teacher directed. The program helps students understand the relationship between sounds, word parts, and spelling patterns. Spelling Mastery encourages students to learn strategies to spell correctly rather than rely on memory alone.

There are three approaches within Spelling Mastery. Phonemic, whole-word, and morphemic.

Through the **phonemic** approach, students learn sound-symbol relationship between letters and sounds that help student spell using predictable patterns. For example, words like map, tap, fog, fan.

The **whole word** approach teaches students high frequency words and irregularly spelled words that do not follow a predictable pattern. Examples - 'answer' 'the' and 'people'.

The **morphographic** approach teaches students that all words are made of one or more morphograph or word parts. They also learn rules that apply when combining morphographs to form words. Examples - 'Re' as a morphgraph has meaning. It means again (repack, return, rerun) - 'est' means the most (lightest, happiest, friendliest).

Your child will learn to spell using all the above methods through lessons delivered in class. Please do not be concerned if word lists aren't being sent home on a regular basis, as the focus of Spelling Mastery is for students to understand how to spell rather than spell 'by heart'.

We also recognise the need for practicing the skills learned in class, so when there are word lists sent home it would be mainly when added practice is called for.

Please talk to us if you have any questions about this. In the first instance, contact should be made with your child's classroom teacher.

Yours sincerely

Matt Carter
Principal