



Grose View Public School Newsletter

4 November 2020

Term 4 Week 4

Volume 17

From the Desk of the Principal

Mobile phones at school

As many of you would already be aware, a new policy governing student use of digital devices and online services applies in all NSW public schools from 2020. The new policy includes the digital device restriction for primary schools announced by the NSW Government in December 2018. It covers student use of smartphones, smartwatches, tablets, laptops and any other device that allows connectivity to the internet and applications.



We understand that many families need to send their children to school with a mobile phone to assist with before and after school communications. Our school policy is that all phones must be immediately presented at the front office upon arrival to school for safe storage, and collected at the conclusion of the school day. It is also our policy that mobile phones are not to be used on school grounds by students unless an exemption applies or it is for approved educational or medical reasons.

Should you need to contact your child during school hours, please ensure you call the front office on 4572 1386.

Principal panel

Approval has been given for the Director of Educational Leadership, Hawkesbury to commence procedures to form a panel to appoint the next Principal of Grose View PS. Once the panel is formed they will meet to determine the selection criteria and dates for shortlisting and interviews. We are eagerly awaiting the appointment so that planning can commence and a smooth transition can be delivered.

Bus behaviour

Unfortunately we have received a disappointing report of inappropriate behaviour by Grose View PS students on the North Richmond bus. If your

child uses the bus service, please remind them of the need to represent our school in a manner that reflects our values and culture.

Professional partnership

It has been inspiring to watch our teachers as they engage in a professional improvement process with Comleroy Road PS. Teachers from both schools have developed and implemented a fantastic program to improve teacher effectiveness. Recognising the knowledge, skills and abilities of each school, teachers have developed and delivered lessons via a live feed to colleagues watching at the other school. Each school then provides critical feedback and evaluation of the lesson. The lessons are also recorded so that teaching staff can review aspects in greater detail. It is important to note that this initiative was instigated by the teachers from both schools and reflects their commitment to excellence in education.



Snake season is back

A strong reminder to please discuss snake safety with your children. All reports indicate that we will experience an increase in the number of active snakes this summer across the Hawkesbury. Please reinforce the message to remain still, calm and quiet if you encounter a snake, and when safe to move away in the opposite direction.

Damien Feneley

ASSEMBLY AWARDS

Congratulations to the following students.

TERM 3 WEEK 9

CLASS WORK AWARDS

KB	Darcy B, Patrick C
KL	Amaya B, Hunter J
1/2A	Madison H, Tyler B
1/2KM	Alexandra J, Oscar E
1/2S	Elijah H, Jesslyn J
3/4C	Charlie L, Georgia H
3/4H	Kyra R, Elijah M
4/5P	Hunter A, Olivia M
5/6E	William M, Ella Y
5/6H	Megan D, Eliana H

PRINCIPAL AWARDS


KB	Maddison E
KL	Jack B
1/2A	Noah B
1/2KM	David N
1/2S	Jacob P
3/4C	Ava V
3/4H	Ella L
4/5P	Thomas H
5/6E	Alexander G
5/6H	Jasmine S

PBL AWARDS

KB	Samuel B
KL	Jeremy G
1/2A	Sofia E
1/2KM	Scarlett J
1/2S	Jaxon T
3/4C	Isaac S
3/4H	Ruby S
4/5P	Cooper H
5/6E	Blair D
5/6H	Koby C



POSITIVE BEHAVIOUR

WEEK 9-10 Responsible		Students will be learning/revising rules and expectations in all setting.
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ASSEMBLY AWARDS

Congratulations to the following students.

TERM 3 WEEK 1

CLASS WORK AWARDS

KB	Nash G, Max P
KL	Ava S, Jack B
1/2A	Eamon M, Joshua E
1/2KM	Madison T, Ella J
1/2S	Joshua C, Madison B
3/4C	Maddison S, Allyra S
3/4H	Harry M, Hayley W
4/5P	Eloise J, Matilda H
5/6E	Olivia H, Annabelle B
5/6H	Lily B, Celeste F

PRINCIPAL AWARDS


KB	Maddison E
KL	Eva M
1/2A	Alice C
1/2KM	William F
1/2S	Amelia R
3/4C	Spike P
3/4H	Taylor J
4/5P	Toby C
5/6E	Kiara T
5/6H	Matilda O

PBL AWARDS

KB	Poppy T
KL	Jasmine H
1/2A	Dexter W
1/2KM	Archer S
1/2S	Eric P
3/4C	Lucas C
3/4H	Rennia R
4/5P	Lillian C
5/6E	Hana W
5/6H	Jack K



POSITIVE BEHAVIOUR

WEEK 1-2 Learn		Students will be learning/revising rules and expectations in all setting.
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ASSEMBLY AWARDS

Congratulations to the following students.

TERM 3 WEEK 3

CLASS WORK AWARDS

KB	Hunter S, Jordyn R
KL	Marceline A, Jacob B
1/2A	To be presented Week 5
1/2KM	Leila M, Delilah B
1/2S	Reece C, Declan M
3/4C	Charlie W, Lucas L
3/4H	Lachlan J, Hayden P
4/5P	Cameron B, Violet W
5/6E	Gabrielle L, Brodie S
5/6H	Elektra K, Isaac M

PRINCIPAL AWARDS


KB	Maxwell H
KL	Parks E
1/2A	To be presented Week 5
1/2KM	Heath R
1/2S	Pierce H
3/4C	Kayla R
3/4H	Harley M
4/5P	Eloise L
5/6E	Ethan B
5/6H	Hamish M

PBL AWARDS

KB	Patrick C
KL	Jasmine H
1/2A	To be presented Week 5
1/2KM	Tahli H
1/2S	Jacob X
3/4C	Liam D
3/4H	Ayla H
4/5P	Ireland N
5/6E	Olivia C
5/6H	Jacob R



POSITIVE BEHAVIOUR

WEEK 3-4 Care		Students will be learning/revising rules and expectations in all setting.
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ASSEMBLY AWARDS

Congratulations to the following students.

REWARD CARDS—TERM 4 WEEK 1

Bronze Card 1	Silver Card 4	Gold Card 7	Platinum Card 10
Jordyn R Kai S Azaelia S Patrick C Lillie L Parks E	Skyla P	Charlie L Lucas L	
Bronze Card 2	Silver Card 5	Gold Card 8	
	Liam D Lucas C		

REWARD CARDS—TERM 4 WEEK 3

Bronze Card 1	Silver Card 4	Gold Card 7	Platinum Card 10
Ava S Amaya B Connor F Jasmine H Eva M	Georgia H Hayley E		Peter J
Bronze Card 2	Silver Card 5	Gold Card 8	
Matilda B William L Emilia S Emma S Annabelle B			

You did it! Congratulations

AWARD BADGES

Tahli H	Tahli is an outgoing and friendly student who always greets each day with a smile. Her enthusiasm is infectious and she is always looking out for and helping others. Tahli displays a focused approach to her learning and is a positive role model to her peers. She is extremely deserving of this Bronze Award Badge and we are so proud of her achievements this year.
Sebastian J	Sebastian is an enthusiastic member of our class. He always arrives to school with a smile on his face and ready to learn. Sebastian takes pride in the presentation of his work and is always striving to do his best. He is a fun and friendly character and his sense of humour is enjoyed by all his peers. Congratulations Sebastian on your first Bronze Award Badge.



When we get **3 Reward Cards** we receive an **Award Badge**



Parents and/or Guardians will be officially invited to attend a High Tea before the award badge ceremony at a Whole School Assembly

Award Badge Assemblies are usually held mid-term and at the end of term

Snapshot of 3/4H



What We're Learning

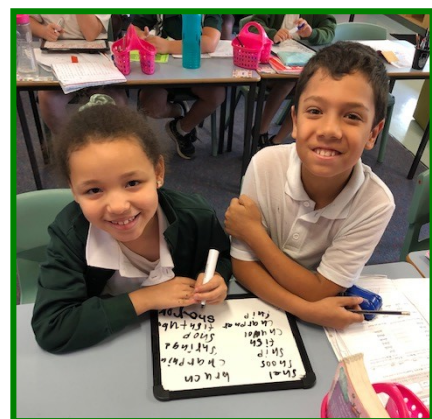
It is said that time flies when you're having fun. Well, this term is certainly flying by at a blistering pace.

In 3/4H, we have been extremely busy honing our maths skills and learning to write informative texts using vibrant language and imagery to captivate our audience.

We have explored the concept of abstract art and the work of Wassily Kandinsky looking at shape, form and colour. Using Kandinsky's work as inspiration, we created our own abstract artworks. We are having lots of fun deepening our understanding of coding by creating our own computer games on Scratch. We have been observing natural environments around the school and learning how to take field sketches.

Our teacher, Ms Hutchins, is prodigiously proud of us and all that we have accomplished so far this year.

Class Photos



Fun Facts

- Did you know that the the lowest temperature ever recorded on Earth is -89.2°C at the Soviet Vostok Station in Antarctica on 21 July 1983 and the highest temperature ever recorded was 56.7°C on 10 July 1913 in Furnace Creek, California.



Teacher Contact Information



Ms Julia Hutchins
julia.hine1@det.nsw.edu.au



BOOK FAIR

What a fantastic Book Week we had! Despite the challenges of COVID-19 restrictions and wet weather affecting our plans a little, it was quite the success!



The week began with the opening of our Book Fair and our Book Character Parade.

It was great to see so many students embracing their creative sides, dressing up as an array of curious and wild characters! Congratulations to the winners of the Book Fair vouchers for the creativeness of their costumes—it is always a difficult decision to make with so much effort put in to all students' (and teachers') costumes! The winners were:

Early Stage 1	Angelica Paul (Ariel)
Stage 1	Joshua Court (Megalodon)
Stage 2	Zander Whalan (Stink Bug)
Stage 3	Chloe Jameson (Mrs Beaver)
Overall	Ruby Smith (Charlotte and her web)



Thank you to all of you in the school community who navigated the online system of the Book Fair in order to make it a success. Over \$3000 worth of books and merchandise was sold, which goes towards seeing a selection of new books the children have been requesting.



Along with in class book activities based on the Children's Book Council of Australia (CBCA) Shortlisted books for 2020, our week concluded with the Story Fiesta, where Year 6 did an absolutely amazing job at acting out picture books for their younger peers! They were quite entertaining!

Congratulations also to Ayla and Eliana who won prizes in the Hawkesbury Library Book Week Bookmark competition. You can view their designs on the Hawkesbury Library Service Facebook Page or visit the library to pick up your own copy!

Robyn Thomas

CONGRATULATIONS

To mark Book Week the Hawkesbury Library Service held a bookmark competition. They were astounded at the response and talent presented to them. Congratulations to Eliana H and Ayla H who won prizes. Keep an eye out next time you visit the library to pick up your own copy!



JUST A LITTLE *Reminder*

TERM 4 SCHOOL CAMPS

We have three school camps scheduled for Term 4 including the Year 3 YMCA camp, the Year 4 Blue Mountains camp and the Year 5 2019 Blue Mountains camp.

Unfortunately, we have had to cancel these camps. Funds will be transferred to fees in advance.

KISS N DROP

We have now had several complaints about vehicles remaining in the Kiss n Drop zone for more than 2 minutes after dropping students at school in the morning.

Please remember there is a **maximum stopping time of 2 minutes**, and be courteous to your fellow parents/carers by following this and other rules set out on page 4 of this newsletter.

COVID-19 TEST RESULTS

If your child has been tested, please screenshot the SMS you receive with the results and email it to school for our records as per instructions on page 3 of this newsletter. Children must remain at home after testing (even with negative results) until they are symptom free.

DRINKING WATER AT SCHOOL

Due to COVID-19 restrictions, students are not permitted to drink from the bubblers.

Children need to stay hydrated, even in cooler weather. **Please remember to ensure your child has a drink bottle** in their school bag each morning before sending them to school.

BIRTHDAY CAKES AT SCHOOL

A friendly reminder that if you are sending cakes to school for your child's birthday they **need to be purchased from a registered bakery, cake shop or supermarket**. Unfortunately, due to COVID-19 restrictions, we are unable to distribute home baked cakes at school.

Enrolments 2021

Planning is underway for the new school year. In order for us to plan effectively we need to know anticipated new enrolments and leavers.

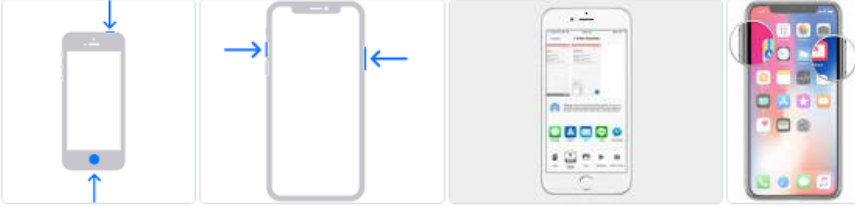


If you, or a family you know, are planning to enrol children at Grose View PS next year please make contact with the office as quickly as possible.

If you are planning to enrol children elsewhere next year please advise the office as quickly as possible.

PROVIDING THE SCHOOL WITH CONFIRMATION OF COVID-19 TEST RESULTS

Please take a screenshot of your SMS notification and email it to:
groseview-p.school@det.nsw.edu.au



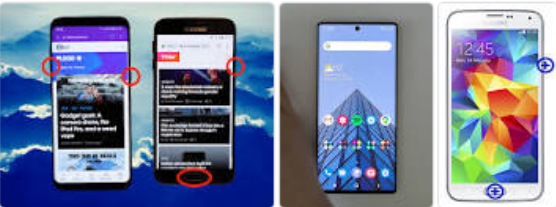
Take a screenshot on your iPhone

1. Press the Side Button and the Volume Up button at the same time.
2. Quickly release both buttons.
3. After you take a **screenshot**, a thumbnail temporarily appears in the lower-left corner of your screen. Tap the thumbnail to open it or swipe left to dismiss it.

Apr 29, 2020

[support.apple.com > en-au](https://support.apple.com/en-au)

[Take a screenshot on your iPhone – Apple Support](#)



If you have a newer **phone** or tablet with a home button that sits underneath the LCD display, you'll need to use the Volume Down button and the Power button to take a **screenshot**. Hold both buttons at the same time and you should hear a click to indicate the **screen capture**. Apr 7, 2020

[www.samsung.com > support > mobile-devices > how-to-take-a-screenshot-on-a-samsung-phone](https://www.samsung.com/support/mobile-devices/how-to-take-a-screenshot-on-a-samsung-phone)

[Screenshot on a Samsung Phone | Samsung Support Australia](#)

How to screenshot on Android phone?

Take a screenshot

1. Open the screen that you want to capture.
2. Depending on your **phone**: Press and hold the Power + Volume down buttons at the same time for a few seconds. If that doesn't work, press and hold the Power button for a few seconds. Then tap **Screenshot**. ...
3. At the top of the screen, you'll find **Screenshot capture**.

[support.google.com > android > answer](https://support.google.com/android/answer/9358263)

[Take a screenshot on your Android device - Android Help](#)

Search for: [How to screenshot on Android phone?](#)

'Drop-off and Pick-up' area safety tips



Safety tips for drivers using a 'Drop-off and Pick-up' area

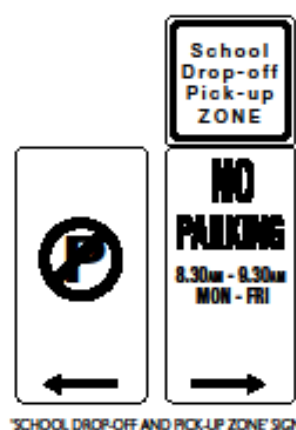
- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Drivers should remain in their vehicles at all times in the 'Drop-off and Pick-up' area.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park.
- Never park across a pedestrian crossing.
- Never undertake a U-turn in close proximity to the school.

Safety tips for students

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, eg on the floor.
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door – the rear footpath-side door.

Safety tips for volunteer supervisors

- Wear a conspicuous, identifying safety item such as a fluoro vest, sash and/or hat.
- Assist students to exit and enter each vehicle in turn in the 'Drop-off and Pick-up' area, while remaining on the footpath.
- Do not attempt to direct traffic and do not enter the road environment.



'SCHOOL DROP-OFF AND PICK-UP ZONE' SIGN



SAFETY DOOR STICKER
RTAPub 05.203 Stock No. 2290



For further information



www.rta.nsw.gov.au



9218 6084

RTAPub 07.014

CALENDAR

Friday 6 November		Stage 2 Longneck Lagoon EEC Enrichment Program
Monday 9 November	6.30 pm	P&C Meeting— to be confirmed
Tuesday 10 November	2.00 pm	THINK SHARE ACT teams conference
Wednesday 11 November		Remembrance Day
Thursday 12 November		NAIDOC Incursion— postponed
Friday 13 November		NAIDOC Incursion— postponed Year 6 Longneck Lagoon EEC Leadership Day
Monday 16 November	1.00 pm	Kindergarten Orientation 1
Tuesday 17 November	9.30 am 2.00 pm	Student Executive 2021 speeches Sports Executive 2021 speeches
Wednesday 18 November	9.15 am	Opportunity Class Placement Test NRL Hawkesbury Cup gala day Kindergarten Orientation 2
Friday 20 November	11.00 am	Kindergarten Orientation 3
Friday 27 November	2.00 pm	Kindergarten Transition 1
Monday 30 November		Year 6 Basketball Gala Day
Tuesday 1 December		High School Orientation Day— to be confirmed
Friday 4 December	2.00 pm	Kindergarten Transition 2
Wednesday 9 December	9.30 am	Presentation Day— to be confirmed
Friday 11 December		Year 6 Farewell
Monday 14 December		Talent Show P&C Meeting— to be confirmed
Tuesday 15 December		Class Party Day
Wednesday 16 December		Last day of Term 4 for students

P&C NEWS

SCHOOL BANKING

Unfortunately, we have not been able to find a volunteer to process student banking.

There will be no school banking available to our students this year. Please do not send deposit books and money to school with your child.

Parents may continue to make deposits either online or in branch.



CANTEEN

Our canteen will continue to open on Wednesday and Fridays this term for lunch orders only. **All orders will need to be placed online through Flexischools before the 9.30 am cut off.** Unfortunately, we are still unable to provide counter service or accept cash payments.

CONGRATULATIONS

You may remember that our canteen was drawn as a second runner up on the 2019 Your Healthy School Canteen Competition. Mrs Camilleri was rewarded for her efforts in providing healthy environments for students and implementing the NSW Healthy School Canteen Strategy.

With COVID-19 restrictions easing slightly in schools this term Mrs Camilleri was finally presented with the air popped popcorn machine she won. She is pictured here with Joel, Health Promotion Officer—Go4Fun & Healthy School Canteen Strategy on Wednesday 21 October.



NOTICES



Grose View Public School

~ A future focused school ~



Education
Public Schools

19 March 2020

Dear Parents

EXPRESSION OF INTEREST - KINDERGARTEN ENROLMENTS 2021

We are presently in the process of organising our Kindergarten Orientation Program for 2021. The program during Term 4, will involve activities such as parent/teacher meetings, pre-school visits, preschoolers attending our school and information packages.

If you are considering enrolling your child, or you know of someone who is, it would be appreciated if you could complete and return the form below. A letter regarding orientation for Kindergarten will be sent home in Term 3. You are welcome to contact our school for further information.

Yours sincerely

Mr Damien Feneley
Principal

GROSE VIEW PUBLIC SCHOOL Kindergarten Enrolment 2021

Child's Name _____	Male / Female _____	Date of Birth ____/____/____
Mother's Name _____	Father's Name _____	
Mailing Title _____	Home Phone _____	
Home Address _____		
	In area Yes / No _____	
Mobile - Mum _____	Mobile - Dad _____	
Email - Mum _____	Email - Dad _____	
Is there any medical information or special needs your child may require at school? Yes / No _____		
If yes, please provide brief details: _____		
Does your child currently receive Early Intervention? Yes / No _____		
If yes, please provide brief details: _____		
Has your child had their hearing assessed? Yes / No _____		
If yes, please provide brief details: _____		
Has your child had their vision assessed? Yes / No _____		
If yes, please provide brief details: _____		
Does your child have any brothers or sisters enrolled at a NSW Government school? Yes / No _____		
If yes, please provide the details of the most recently enrolled brother or sister.		
Name _____	Male / Female _____	Date of Birth ____/____/____
School _____	Year _____	Class _____

NOTICES

School Travel for 2021



2021 school travel applications are now open

Applications for student travel in 2021 opened from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now [apply](#) online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [re-apply or update their details](#).

*Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

If a student needs to update their information or re-apply, they should go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before 31 December 2020 to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

NOTICES

Hawkesbury City Council is asking children that live in the Hawkesbury to come up with a new design for the flags which are hung in Windsor Mall and George Street on a rotating basis throughout the year.

The theme for the flags will be:

- What does the town of Windsor mean to you?
- Why do you love the town of Windsor?

The artwork will be judged by the Mayor and our Hawkesbury Regional Gallery team.

Entries are now open.

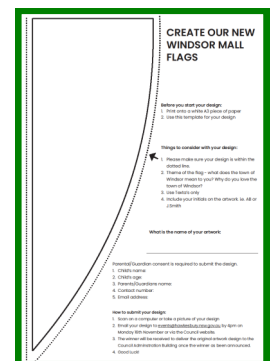
Entries close Monday 16 November.

Head over to our new Council website to print the flag template and start designing.

https://www.hawkesbury.nsw.gov.au/resources/forms/create-our-new-windsor-mall-flags?fbclid=IwAR1soi8IxpGpDHbbutxgoFeVNzjUPuheQj-IUtAOI_XY86ZyiWYz4_YWJ0q

The flag templates are also available to be collected from the Hawkesbury City Council Administration.

The winner will be announced on the Hawkesbury City Council Facebook page on Tuesday 17 November by the Mayor of Hawkesbury.



NOTICES

A PLACE WHERE
Wonder **IS**
UNCOVERED



Enquiries:
www.girlguides-nswactnt.org.au

Phone: 1300 447 548

LEARN MORE HERE
aplacetogrow.org.au

GIRL GUIDES MEET NEAR YOU

Kurrajong District
Mill Road Kurrajong

Richmond District
44 Bourke Street Richmond

Riverstone District
30 Railway Terrace Riverstone

Windsor District
Corner Johnson Street and
The Terrace Windsor



NOTICES

How to Handrub?

RUB HANDS FOR HAND HYGIENE! WASH HANDS WHEN VISIBLY SOILED



Duration of the entire procedure: 20-30 seconds

1a

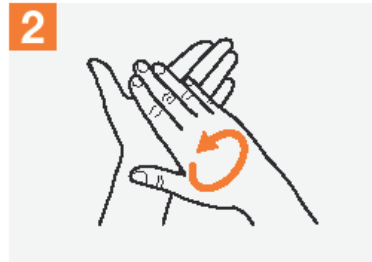


Apply a palmful of the product in a cupped hand, covering all surfaces;

1b

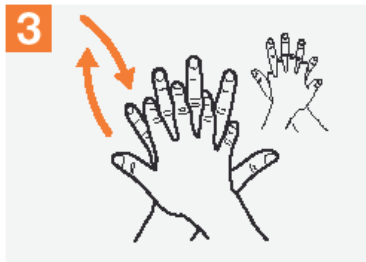


2



Rub hands palm to palm;

3



Right palm over left dorsum with interlaced fingers and vice versa;

4



Palm to palm with fingers interlaced;

5



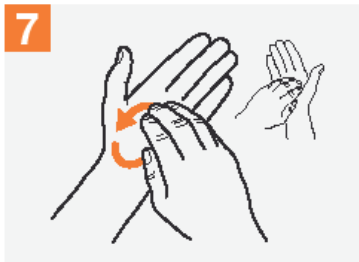
Backs of fingers to opposing palms with fingers interlocked;

6



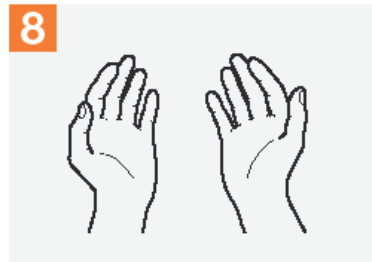
Rotational rubbing of left thumb clasped in right palm and vice versa;

7



Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;

8



Once dry, your hands are safe.



Patient Safety

A World Alliance for Better Health Care

SAVE LIVES
Clean Your Hands

All reasonable precautions have been taken by the World Health Organization to verify the information contained in this document. However, the published material is being distributed without warranty of any kind, either expressed or implied. The responsibility for the interpretation and use of the material lies with the reader. In no event shall the World Health Organization be liable for damages arising from its use. WHO acknowledges the Hôpitaux Universitaires de Genève (HUG), in particular the members of the Infection Control Programme, for their active participation in developing this material.

May 2009

NOTICES

WE'RE HERE TO HELP!

THE SCHOOL COUNSELLING SERVICE IS HERE TO HELP SUPPORT YOU AND YOUR FAMILY.

CHILDREN'S REACTIONS TO TRAUMATIC EVENTS MAY RESULT IN CHANGES TO THEIR BEHAVIOUR. IF YOU HAVE ANY CONCERNS ABOUT YOUR CHILD'S REACTIONS OR BEHAVIOUR, PLEASE CONTACT THE SCHOOL.



**SOME THINGS
YOU MAY
NOTICE IN
YOUNGER
CHILDREN...**

**Difficulty
sleeping**

**More
clingy**

**School
avoidance**

Tantrums

Irritability

**Physical
problems e.g.
headaches,
stomach
aches**

**Difficulty
concentrating**

Anger