



Grose View Public School

~ A future focused school ~



Education
Public Schools

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31 January 2020

Dear Parents/Carers

2020 ALL-IN-ONE WEBSITE AND INTERNET PERMISSION

At the start of each school year the school will send home this 'All-in-One' permission note. Once you have read each section carefully, please sign and date the permission slips and return them to your child's teacher. If you have any questions about the information on this note, please do not hesitate to speak to the class teacher.

AGREED CODE OF BEHAVIOUR FOR USE OF TECHNOLOGY AND THE INTERNET

Technological devices and facilities are provided at Grose View Public School for educational purposes. This aims to promote educational excellence in teaching and learning programs via increased use of technology. The school is firmly committed to the proper and responsible use of all forms of technology by all staff and students and, therefore, requires acceptance and strict adherence to the terms and conditions of the user statement in this document.

Terms and Conditions

Access to technological equipment at Grose View Public School is a privilege to which certain responsibilities apply. This privilege is extended to all students **annually**, providing they work within the guidelines and rules defined by the school.

Students wishing to use technological devices and the Internet must abide by the following rules and expectations:

- I will treat equipment with care at all times.
- I will use appropriate language at all times when using computers, digital cameras and digital video cameras.
- I will use the resources available through the Internet to sensibly research school assignments.
- I will respect laws pertaining to copyright.
- I will avoid websites that may have offensive or undesirable material.
- I will inform an adult if I find something that is inappropriate.
- I will inform an adult if I am aware that my peers are looking at, or for, inappropriate sites.
- I will not use the Internet for private or personal communication.
- I will not download any files from the Internet without permission from a teacher.
- I will not install and run software, including games from home or that I have found on the fileserver.
- I will not delete, change or alter in any way, the appearance, sound or set up on any computers or other devices.
- I will not play games of any description on a computer without first seeking teacher permission.
- I will not interfere with any other student who is using a computer or other equipment.

WEBSITE & SOCIAL MEDIA PUBLISHING

As the use of computers becomes more widespread so has the need to communicate information digitally with parents and the school community. Grose View Public School uses the website and various forms of social media including Facebook and Class Dojo, to keep parents informed of routines, events and current programs operating in the school. It serves as a means of promoting our school and recognising the achievement of our students with the community.

Grose View Public School adheres to the following departmental guidelines when publishing information and photographs on our website:

- Full names of students are not published.
- Student first names are mentioned with photographs without surnames.
- Parental permission is required where student photographs are published.
- Parental permission is required for any student's work that is published.

At times there will be group photos of students, individual photos and possibly some students' work on the website. At no time in the publication of these items will a student's surname be directly linked to a personal photograph. Members of the community may appear in photos taken at special events.

RELEASE OF GROSE VIEW PUBLIC SCHOOL STUDENT INFORMATION

Throughout the year opportunities arise to promote Grose View Public School, our students and Public Education. Given the likelihood of such opportunities arising, it is necessary for the parent/carer of students at Grose View Public School to authorise any use of student names, photographs of students and/or their work, use of video and information relating to the reason for the student being involved in the promotion. In all cases, no further information will be made available in accordance with your right to privacy.

CHILD PROTECTION

Grose View Public School will implement the mandatory Department of Education "Child Protection Program" during the year as part of the PDHPE program. The aim of the program is to help reduce the incidence of child sexual assault in our community by teaching students skills to protect themselves and ways to develop positive relationships. The program uses precise anatomical terms for private parts of the body. Children are taught these terms in order to be able to verbalise when they feel uncomfortable if touched inappropriately. This is not a sex education program.

PREMIER'S READING CHALLENGE

Students at Grose View Public School are encouraged to participate in the Premier's Reading Challenge (PRC). Reading not only develops lifelong reading skills, it also facilitates the development of skills in comprehending text, sentence structure, spelling strategies, extending vocabulary, correcting punctuation and broadening imagination. Reading should be embraced by everyone and supported in student learning. Details of the challenge are outlined below and are also available on the PRC website at www.schools.nsw.edu.au/premiersreadingchallenge/index.htm.

Each student participating in the Premier's Reading Challenge will need to return the completed permission slip. This is required for all participating students to be publicly recognised with their name appearing in the Sydney Morning Herald on an Honour Roll. **ALL students from Kindergarten to Year 2** will participate in the PRC. If your child is in K-2, their class teacher will complete the challenge with ALL of their students, and then enter the reading data online for their class.

Parents are encouraged to read a variety of age appropriate and enjoyable books with their children at home which focus on a child's interests, comprehension and love of reading.

Students in **Years 3-6** will enter their individual reading data online via the PRC website using their DET Username and Password.

SCHOOL GARDENING

Grose View Public School provides all students the opportunity to participate in a variety of gardening and healthy eating activities. The activities and lessons will be during class and part of the school's learning program.

Students will be given instruction on plant care, cultivation, raising various types of plants, marketing plants for sale and the possibility of preparing this food for cooking and consumption. As a part of promoting healthy eating, the students will be given the opportunity to taste the food grown in the garden. Students will develop their understanding of sustainability, composting, worm farms and looking after our chickens. **Students will need to supply their own gardening gloves.**

VIDEO CONFERENCES & SKYPE SESSIONS

Throughout the year, opportunities arise to participate in free video conferences and Skype sessions. These align with the curriculum and enhance the learning of the students. Video conferences and Skype sessions sometimes provide opportunities for our students to interact with students from other schools. Free sessions often happen with little notice to the school. To ensure students do not miss out on these valuable experiences, we are seeking permission for students to attend. Any video conference that requires a payment will have separate note sent home.

PG RATED MOVIES

Throughout the year, opportunities arise to view PG rated movies that align with the curriculum and enhance the learning of the students. To ensure students do not miss out on these experiences, we are seeking permission for students to participate.

STUDENT TRAVEL FROM SCHOOL

In order to ensure that your child makes their way to your intended destination after school, please assist by informing your child's teacher of the after school arrangements. For example, Monday – Fun Factory, Tuesday – Bus home, Wednesday – parent pickup.

Please inform your child's class teacher in writing if there is a change in routine. If you need to change arrangements at late notice, contact the school during the day and please allow staff enough time to deliver your messages prior to the end of day line up at 2.55 pm.

You have the right to withdraw permission for the release of information at any time. This must be done in writing.

Yours sincerely

Mrs Tamara Hopkins
Assistant Principal



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2020 ALL-IN-ONE WEBSITE AND INTERNET PERMISSION

Please complete the permission slips and return to your child's class teacher. Please do not separate permission slips.

Student Name: _____ **Class:** _____

AGREED CODE OF BEHAVIOUR FOR USE OF TECHNOLOGY AND THE INTERNET

I am aware of the school's Code of Behaviour for use of technology and the Internet and it has been discussed with my child.

Parent/Carer Signature: _____ Date: _____

WEBSITE

I give permission for pictures of my child and any of his/her schoolwork to appear on the school website. I understand I am able to contact the school at any time and withdraw this permission. I also understand that on some occasions parents may appear in some of the photographs that are published on the website and give my permission for this to occur also.

Parent/Carer Signature: _____ Date: _____

SOCIAL MEDIA (including photographs and videos)

I give permission for photographs and videos of my child and any of his/her school work to appear on the school social media pages. I understand I am able to contact the school at any time and withdraw this permission. I also understand that on some occasions parents may appear in some of the photographs that are published on the website and give my permission for this to occur also.

Parent/Carer Signature: _____ Date: _____

RELEASE OF GROSE VIEW PUBLIC SCHOOL STUDENT INFORMATION

I give permission for my child to take part in promotional activities which may involve use of student names, photographs of students and/or their work, use of video and information relating to the reason for the student being involved in the promotion.

Parent/Carer Signature: _____ Date: _____

CHILD PROTECTION

I give permission for my child to take part in lessons throughout the year related to Child Protection issues. I understand that the Child Protection content is integrated into the stage based units of work and is part of the syllabus.

Parent/Carer Signature: _____ Date: _____

PREMIER'S READING CHALLENGE

I give permission for my child to participate in the Premier's Reading Challenge. I understand that they will receive a Premier's Reading Challenge certificate and their name will appear on the Honour Roll in the Sydney Morning Herald once they have completed the challenge.

Parent/Carer Signature: _____ Date: _____

GARDENING PERMISSION

Please tick the appropriate box:

- I give permission for my child to participate in gardening activities.
- I give my child permission to eat produce grown in the garden.

Special needs of my child which you should be aware of (eg allergies): _____

Parent/Carer Signature: _____ Date: _____

VIDEO CONFERENCES & SKYPE SESSIONS

I give my permission for my child to attend free video conferences and Skype sessions at the school. This may involve contacting other schools or external programs.

Parent/Carer Signature: _____ Date: _____

PG RATED MOVIES

I give my permission for my child to view PG rated movies at the school.

Parent/Carer Signature: _____ Date: _____

STUDENT TRAVEL FROM SCHOOL

Student Name: _____ Date: _____

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |

Additional notes: _____

SCHOOL BYTES

Please provide your current preferred email address to enable you to receive updates and reminders through School Bytes.

EMERGENCY SMS

We now have the ability to end SMS messages in the event of an emergency such as bushfire. Please details below **one** current mobile number to which we can send the message.

UPDATE PARENT/GUARDIAN CONTACT DETAILS

Please provide the best contact details should they have changed since 2019.

Parent/Guardian 1

Name: _____

Home Phone: _____

Mobile Phone: _____

Parent/Guardian 2

Name: _____

Home Phone: _____

Mobile Phone: _____

Emergency Contact 1

Name: _____

Home Phone: _____

Mobile Phone: _____