



Grose View Public School Newsletter

26 May 2021

Term 2 Week 6

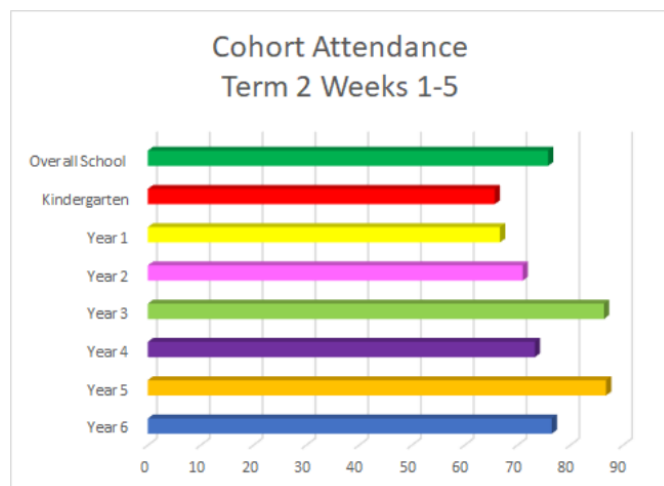
Volume 9

From the Desk of the Principal

ATTENDANCE

In this newsletter we continue to put a spotlight on attendance. As you can see in the graph below, Year 5 continue to lead the school with over 80% of students attending 90% or more of the time during the first five weeks of Term 2, with Year 3 close behind. Whole school attendance is down slightly, with 76% of students attending school 90% or more of the time. Last term this figure was just over 80%.

It is understandable that students get sick, particularly leading into winter, however, we are still striving to have as many students as we can attending school more than 90% of the time. Every day counts. Every student counts. Let's all work together to ensure that we are giving our students the best opportunity to succeed at school and in their learning.



STAFF PROFESSIONAL LEARNING

This fortnight staff have continued to deepen their understanding of assessment and implications on student learning. We also spent an afternoon with Les Pitt and staff from Comleroy Road Public School learning about Aboriginal history and culture and ways that this can be authentically integrated through the curriculum. It was a great afternoon and we all learnt from the experience,

with more learning to come throughout 2021 and beyond.

For the next few weeks, staff will learn about cognitive load theory. Cognitive load theory is built upon two commonly accepted ideas. The first is that there is a limit to how much new information the human brain can process at one time. The second is that there are no known limits to how much stored information can be processed at one time. The aim of cognitive load research is, therefore, to develop instructional techniques and recommendations that fit within the characteristics of working memory, in order to maximise learning.

To improve student performance, teachers develop a deep understanding of the evidence base that informs and helps improve their practice. Cognitive load theory fits this definition and through developing a deep understanding of how working memory and long-term memory works, teachers will be able to maximise learning in all areas of instruction. Exciting times!

2021 GREATER SYDNEY 'JUNIOR LANDCARE TEAM' AWARD

Last Week Mrs Hopkins and Mrs Edwards took Flynn B, Hunter A, Violet W and Brodie S to Cockatoo Island to accept the Junior Landcare Team award. This award came about after the involvement of the stage 3 team in the Junior Rangers program during 2020 where students in Stage 3 worked closely with staff from the NSW National Parks and Wildlife Service to research, design, learn and think about ecological and geographical fieldwork, local and threatened species, plants and animals, ecosystems thinking and local problem solving. The program was a huge success and resulted in students developing deep understanding and enthusiasm for the environment and the scientific process. We are very proud of the efforts and achievements of the Stage 3 team and Mrs Hopkins. Well done, Grose View Public School!

Until next time, be positive, persistent and be kind.

Matt Carter

ASSEMBLY AWARDS

Congratulations to the following students.

TERM 2 WEEK 4

CLASS WORK AWARDS

KE	Jett P, Lara I
KP	Edward T, Myla H
1/2A	Eloise M, Eva M
1/2C	Byron B, Madison H
1/2S	Parks E, Pierce H
3/4B	Joshua E, Jack H
3/4H	Charlie L, Heath R
4/5S	Xander C, Liam D
5/6D	Nicola-Jade H, Olivia P
5/6L	Ethan C, Lucy S

PRINCIPAL AWARDS


KE	Liam D
KP	Braxley M
1/2A	Patrick C
1/2C	Amelia M
1/2S	Poppy T
3/4B	Amelia R
3/4H	Hayley E
4/5S	Hayden P
5/6D	Matilda H
5/6L	Wilson C

PBL AWARDS

KE	Matilda L
KP	Ryan R
1/2A	Hunter j
1/2C	Ava S
1/2S	Maddison E
3/4B	Eric P
3/4H	Jai H
4/5S	Samantha J
5/6D	Koby C
5/6L	Gabrielle L



POSITIVE BEHAVIOUR

WEEK 4 Safe		<ul style="list-style-type: none">• Walk on hard surfaces• Stay in bounds• Use equipment safely• Keep hand and feed to yourself
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ASSEMBLY AWARDS

Congratulations to the following students.

REWARD CARDS—TERM 2 WEEK 4

Bronze Card 1	Silver Card 4	Gold Card 7	Platinum Card 10
		Jack K	
Bronze Card 2	Silver Card 5	Gold Card 8	Platinum Card 11
		Sunnie H	

Safe, Respectful, Responsible, Learners who Care



= 1



x 5 = 1



x 5 = 1



x 3 = 1



You did it! Congratulations

AWARD BADGES

Lily T	Lily is an enthusiastic student who always arrives at school with a positive disposition. She is an active member of the school community as a class Student Representative and a key participant in the K-2 Dance Group. Lily is a friendly and cooperative student who is caring, kind and helpful to her peers and teachers. Congratulations on a well deserved Bronze Award Badge.
Marley M	Marley is an energetic student who loves outdoor and active learning. He is a hard working student who is working towards achieving his learning and sporting goals. Marley is a good friend towards his peers and often helps others in need. Congratulations Marley on a well deserved Bronze Award Badge.
Jacob P	Jacob is a delightful student who lights up our classroom with his big smile. He follows our school values at all times, both in the classroom and playground. Jacob is kind and caring and is always helping his peers. He always extends his knowledge by asking questions about topics that interest him. Congratulations Jacob on achieving your first Bronze Award Badge.

When we get 3 Reward Cards we receive an Award Badge



Parents and/or Guardians will be officially invited to attend a High Tea before the award badge ceremony at a Whole School Assembly

Award Badge Assemblies are usually held mid-term and at the end of term

Snapshot of 1/2S



What We're Learning

1/2S are inquisitive and collaborative learners. This semester we have been studying forces and energy in Science. Working in small co-operative groups the students have been discovering the properties of light and sound. Do you know which one travels faster, light or sound? Ask the children in 1/2S, they will tell you, they are great scientific observers.

We have also been enjoying 'The magic of Music' with Mrs Saunders and Mr Smith every fortnight. The children have been engaged in lessons on rhythm and beat. Say 'Boom chicka boom' and see the children's reactions.

Fun Facts

- Did you know that light does not bend around corners?
- Did you know that gravity holds us to the ground so we do not float off into space?

Class Photos



Teacher Contact Information

Mrs Jennifer Stone
jennifer.corish@det.nsw.edu.au

Zone Cross Country Carnival

On Friday 20 May, Mr Carter and I had the pleasure of cheering our students on at the PSSA Zone Cross Country Carnival at the Hawkesbury Showground.

The day started off well - we walked the new course and all of the students were excited to race. The grey clouds and rain didn't damper the excitement, however, we were very grateful to Mr Lavender for arriving with a marquee to save the wet and dripping parents/carers. Thank you to all the parents/carers and grandparents who came and supported us on the day. Well done to all our students who ran on the day and a special congratulations to Skye, Ruby F, Peter J and Jack M who all made it through to compete in regionals on 9 June. Good luck!

Belinda Harrington



Junior LandCare Awards

On Friday 21 May Violet, Flynn, Hunter and Brodie represented our THINK SHARE ACT team at the Regional Bushcare and Landcare NSW Awards.

Congratulations to our Junior Rangers students (including our 2020 Supreme Sixes). Thank you so much to Educators Julz and Erin from NSW National Parks and Wildlife Service and Catalyst Lab Innovation Program for their support in leading our students into the future! We look forward to the positive impact we will have within our school environment and educating all the students at Grose View on caring for our native plants and surrounding bushland.

Tamara Hopkins & Marina Edwards





YEARS 5-6 DANCE WORKSHOP

Congratulations to Lucy S who auditioned and has been selected as a member of the Arts Unit Years 5-6 Dance Workshop. The workshop will be run at AMPA Dance Studios on 26-27 May.

Well done Lucy!

JUST A LITTLE *Reminder*

KISS N DROP

We have now had several complaints about vehicles remaining in the Kiss n Drop zone for more than 2 minutes after dropping students at school in the morning.

We have also had a visit from a Council Ranger.

Please remember there is a **maximum stopping time of 2 minutes**, and be courteous to your fellow parents/carers by following this and other rules.

Just a little bit late doesn't seem much but.....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

CALENDAR

Friday 28 May		THiNK BLAST!
Tuesday 1 June	9.00 am	Debate—Grose View PS vs Kurmond PS
Wednesday 2 June	5.30 pm	Synergy Dance Festival rehearsal Peer Support Synergy Dance Festival evening performance
Thursday 3 June		NRL League Stars Inspire Session (Stages 2-3)
Monday 7 June		Public Speaking Competition
Wednesday 9 June	2.00 pm	Sydney West Cross Country Synergy Dance Festival matinee performance Assembly—Award Badges
Thursday 10 June		Peer Support
Friday 11 June		Year 6 Transition Day
Monday 14 June		Queen's Birthday Public Holiday
Wednesday 16 June		SRC Pyjama Mufti Day
Thursday 17 June		Oztag Gala Day
Monday 21 June		Great Aussie Bush Camp (Stage 3)
Tuesday 22 June		Great Aussie Bush Camp (Stage 3)
Wednesday 23 June		Great Aussie Bush Camp (Stage 3)
Thursday 24 June		NAIDOC incursion Reports sent home
Friday 25 June		NAIDOC incursion Last day of Term 2
Monday 12 July	6.30 pm	School Development Day—no students P&C Meeting
Tuesday 13 July		First day of Term 3 for students
Thursday 15 July		NSW PSSA State Cross Country Championships
Wednesday 21 July	2.00 pm	Opportunity Class Placement Test Assembly—Award Badges & SRC Semester 2
Thursday 22 July		Interrelate—Moving into the Teen Years (Stage 3)

P&C NEWS

The canteen serves breakfast, recess and lunch on Wednesday and Fridays and cash sales over the counter will be accepted.

It would be greatly appreciated, however, if you would continue to place lunch orders through Flexischools whenever possible as it makes the process of preparing and distributing orders more streamlined.



If you are able to volunteer in the Canteen, even if only for an hour or two, please leave your contact details with the office.

For more updates and announcements regarding the canteen please follow our Facebook page *Grose View Public School Canteen*.

Thank you for your continued support of our canteen.

Rebecca Camilleri

NOTICES



**Our Children
Our Communities
Our Future**

The 2021 Australian Early Development Census

Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Every school with children in their first year of full-time school has a vital role to play in helping our nation collect the information it needs to support our children and their families as we recover from the challenges of the COVID-19 pandemic.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of services, resources and support.

From May 2021, teachers will complete the Instrument (AvEDI) about children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

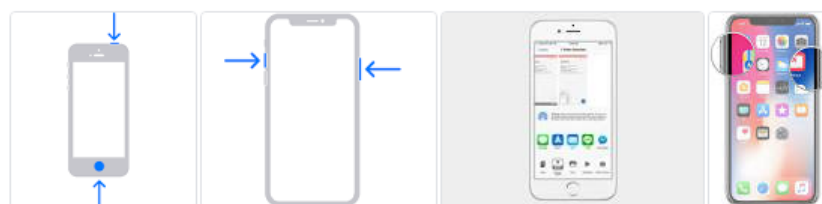
To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au



PCK-001

Please take a screenshot of your SMS notification and email it to:
groseview-p.school@det.nsw.edu.au

NOTICES



View

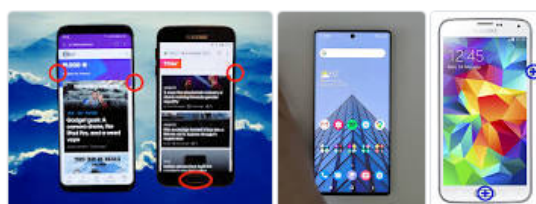
Take a screenshot on your iPhone

1. Press the Side Button and the Volume Up button at the same time.
2. Quickly release both buttons.
3. After you take a **screenshot**, a thumbnail temporarily appears in the lower-left corner of your screen. Tap the thumbnail to open it or swipe left to dismiss it.

Apr 29, 2020

[support.apple.com > en-au](https://support.apple.com/en-au) ▼

[Take a screenshot on your iPhone – Apple Support](https://support.apple.com/en-au)



View all

If you have a newer **phone** or tablet with a home button that sits underneath the LCD display, you'll need to use the Volume Down button and the Power button to take a **screenshot**. Hold both buttons at the same time and you should hear a click to indicate the **screen capture**. Apr 7, 2020

[www.samsung.com > support > mobile-devices > how-to-take-a-screenshot-on-a-samsung-phone](https://www.samsung.com/support/mobile-devices/how-to-take-a-screenshot-on-a-samsung-phone) ▼

[Screenshot on a Samsung Phone | Samsung Support Australia](https://www.samsung.com/support/mobile-devices/how-to-take-a-screenshot-on-a-samsung-phone)

How to screenshot on Android phone?

Take a screenshot

1. Open the screen that you want to capture.
2. Depending on your **phone**: Press and hold the Power + Volume down buttons at the same time for a few seconds. If that doesn't work, press and hold the Power button for a few seconds. Then tap **Screenshot**. ...
3. At the top of the screen, you'll find **Screenshot** capture .

[support.google.com > android > answer](https://support.google.com/android/answer/9359596) ▼

[Take a screenshot on your Android device - Android Help](https://support.google.com/android/answer/9359596)

Search for: [How to screenshot on Android phone?](https://support.google.com/android/answer/9359596)

NOTICES

Nutrition Snippet

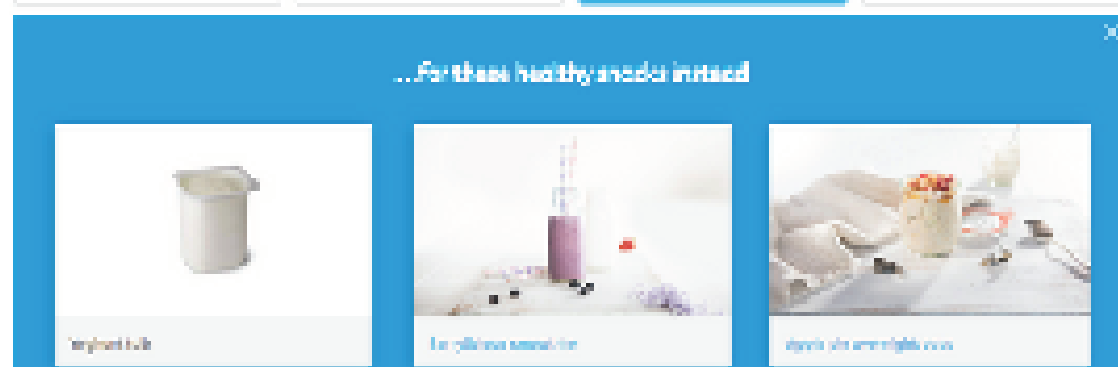
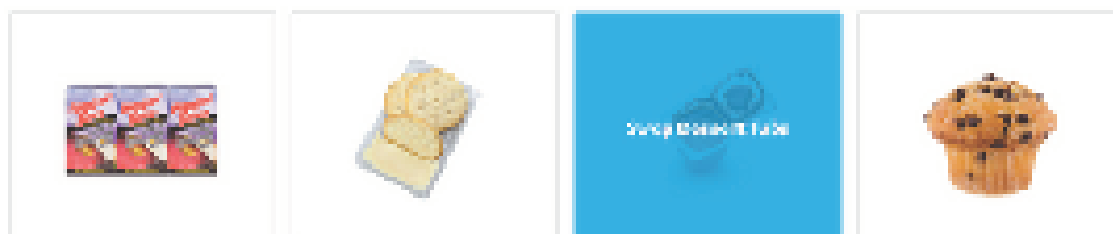
HEALTHY SWAPS.

Check out our [healthy swap section](https://healthylunchbox.com.au) at healthylunchbox.com.au today!



Click on an unhealthy snack to see some healthy swaps

Select a snack to see a healthy alternative



For this and more visit:
healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

NOTICES

Nutrition Snippet

MEAT-FREE MONDAY.

Get your family eating more veg by making Monday 'meat-free'.



Try these meat-free meals:

- Easy pizza
- Cauliflower and spinach dahl
- Tofu soba noodles

Any leftovers can be used in the lunch box the next day!

For these recipes and more visit:
healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

NOTICES

Nutrition Snippet

WINTER WARMING SOUPS.



Soups are a great way to eat more veg!

Try these winter warmers:

- Red lentil soup - 3 serves of veg in each bowl
- Vegie pasta soup - 2.5 serves of veg in each bowl

For these recipes and more visit:
healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

NOTICES



JOIN SCOUTS

GIRLS & BOYS.

1st GROSE VALE SCOUT GROUP

HALL LOCATION:

Mill Road, Kurrajong

Before you start your first week-
Contact

JOHN: Group Leader.

john.arrowsmith@nsw.scouts.com.au

Phone: 0411 400 049

OR

KEN: Assistant Group Leader.

ken.barnes@nsw.scouts.com.au

PHONE: 0407 432 420

MEETING TIMES

JOEYS 5 to 8 years old

Wednesday nights:

5:15 pm to 6:15 pm

CUBS 8 to 11 years old

Wednesday nights:

6:30 pm to 8:00 pm

SCOUTS 11 to 14 years old

Monday nights:

6:30 pm to 8:30 pm

VENTURERS 14 to 18 years old

Tuesday nights:

6:30 pm to 8:30 pm

Sometimes we meet at other
locations for other activities.

NOTICES

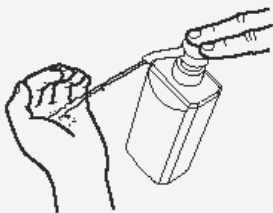
How to Handrub?

RUB HANDS FOR HAND HYGIENE! WASH HANDS WHEN VISIBLY SOILED



Duration of the entire procedure: 20-30 seconds

1a



Apply a palmful of the product in a cupped hand, covering all surfaces;

1b

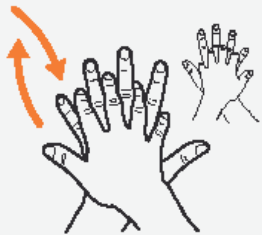


2



Rub hands palm to palm;

3



Right palm over left dorsum with interlaced fingers and vice versa;

4



Palm to palm with fingers interlaced;

5



Backs of fingers to opposing palms with fingers interlocked;

6



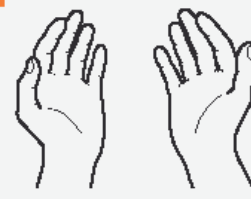
Rotational rubbing of left thumb clasped in right palm and vice versa;

7



Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;

8



Once dry, your hands are safe.



Patient Safety

A World Alliance for Better Health Care

SAVE LIVES
Clean Your Hands

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May 2009

NOTICES

WE'RE HERE TO HELP!

THE SCHOOL COUNSELLING SERVICE IS HERE TO HELP SUPPORT YOU AND YOUR FAMILY.

CHILDREN'S REACTIONS TO TRAUMATIC EVENTS MAY RESULT IN CHANGES TO THEIR BEHAVIOUR. IF YOU HAVE ANY CONCERNS ABOUT YOUR CHILD'S REACTIONS OR BEHAVIOUR, PLEASE CONTACT THE SCHOOL.



**SOME THINGS
YOU MAY
NOTICE IN
YOUNGER
CHILDREN...**

**Difficulty
sleeping**

**More
clingy**

**School
avoidance**

Tantrums

Irritability

**Physical
problems e.g.
headaches,
stomach
aches**

**Difficulty
concentrating**

Anger